

DAY 1 EXTRA CRAFT

Hop-a-Shot

JUNIOR, PRIMARY, & PRE-PRIMARY

Materials

- ☐ [Kangaroo Pattern](#)
- ☐ Tan cardstock, 1 sheet for every 2 children
- ☐ [Parts Pattern](#)
- ☐ White cardstock, 1 sheet for every 4 children
- ☐ White 3oz. bathroom cups, 1 per child
- ☐ Jumbo paper clips, 1 per child
- ☐ Glue dots, 2 per child
- ☐ 1-in. pom-poms, 1 or 2 per child

Tools and Basic Supplies

- ☐ Scissors
- ☐ Highlighters
- ☐ Transparent tape
- ☐ Glue sticks

Pre-prep

1. Print the Kangaroo Pattern onto tan cardstock and quick cut. The kids will do the finish cutting.
2. Print the Parts Pattern onto white cardstock and quick cut. The kids will do the finish cutting.
3. Bend open the jumbo paper clips to an angle slightly less than 90 degrees, making a V-shape. These modified paper clips will serve as stands to prop the cups and keep them from falling over.

Class Time Directions

1. Cut out the kangaroo. Cut along the 2 dashed lines also.
2. Cut out the shirt with the long white tab. Then color the shirt only (not the long white tab) with a highlighter.
3. Cut out the eyes and ears.
4. Glue stick the eyes, ears, and shirt with the long white tab onto the kangaroo.



5. Place the V-shaped paper clip perpendicular to the bottom of the cup with the smaller side of the clip against the side of the cup. Then attach it with a couple pieces of tape.
6. Where the paper clip is attached, slide the kangaroo onto the cup so that the long white tab is inside the cup, and the legs are on the outside. Then secure the long white tab to the inside of the cup with 2 glue dots.
7. Now you're ready to play! Take a pom-pom and test your skill at making baskets. How many can you make in 30 seconds?

Tip Corner

- Share with the mates that today's animal pal is Jumpin' Jack the kangaroo. Jumpin' Jack is hopping by to remind them that they are made in God's image.

DAY 2 EXTRA CRAFT

Manta Ray Bookmark

JUNIOR, PRIMARY, & PRE-PRIMARY

Materials

- ☐ Bluish-gray copy paper, one sheet for every 2 children
- ☐ Small wiggle eyes, 2 per child
- ☐ Small glue dots, 2 per child

Tools and Basic Supplies

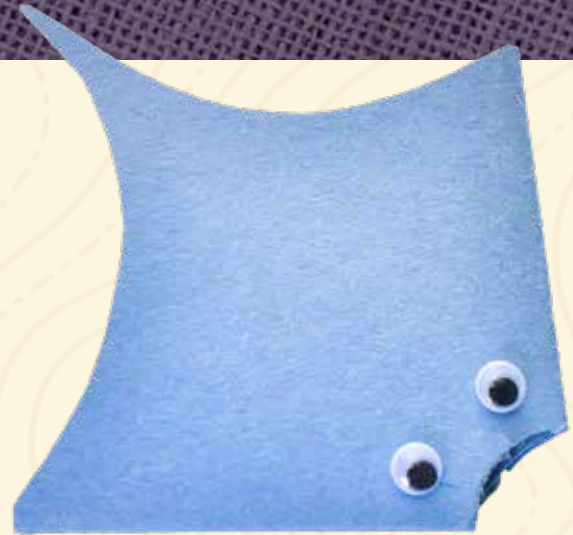
- ☐ Paper cutter
- ☐ Pencils
- ☐ Scissors

Pre-prep

1. Cut the copy paper into 5½-inch squares, one for each child.

Class Time Directions

1. Position the square piece of paper in front of you like a diamond.
2. Bring the bottom corner up to the top corner and fold the paper in half. The paper should now look like a triangle.
3. Fold the right corner up to the top corner.
4. Fold the left corner up to the top corner.
5. Bring the right and left corners back down, forming a triangle shape again.
6. Then, from the top corner, take the top flap only (leaving the flap behind it alone) and fold it toward you so that the point meets the middle of the bottom of the triangle.
7. Take the right corner and fold it into the “pocket.” Do the same with the left corner.



8. Now, with the piece still positioned in front of you like a diamond, with the “pocket” being the bottom half of the diamond, take a pencil and draw an arc (curved line) from the right corner to the top corner. Then draw a similar arc from the left corner to the top corner.
9. Cut out the two arcs forming the tail of the manta ray. Then snip off (straight across) the bottom corner to form its mouth.
10. Turn it over and add 2 eyes near its mouth. Use glue dots to glue them on.

Tip Corner

- Tell the mates that manta rays live in abundance in the Great Barrier Reef. It's one of the best places in the world to swim with them.
- As we use the Manta Ray Bookmark, it can remind us to love the Lord with not only all our strength but also with all our minds.

DAY 3 EXTRA CRAFT

Playful Platypus

JUNIOR, PRIMARY, & PRE-PRIMARY

Materials

- ☐ Mini craft sticks, 1 per child
- ☐ Tan or brown chenille stems, 2 per child
- ☐ Small wiggle eyes, 2 per child
- ☐ Small glue dots, 2 per child

Tools and Basic Supplies

- ☐ Black markers
- ☐ Brown markers
- ☐ Black stick pens

No Pre-prep

Class Time Directions

1. Use the black marker to color half of the craft stick—top, bottom, and sides.
2. Use the brown marker to color the other half of the craft stick—top, bottom, and sides.
3. Fold one chenille stem in half to find its center point. Place the center point of the stem over the middle of the mini craft stick and hold it in place with your thumb.
4. Begin wrapping the two halves of the chenille stem around the craft stick, one side and then the other, back and forth, squishing the loops tightly together as you go.
5. When you get to about half an inch left on each end, stop wrapping and fold the ends down to make feet.



6. Do the same with the other chenille stem, but go in the opposite direction on the craft stick.
7. Press both wrapped stems tightly toward the middle of the craft stick so the black beak and the brown tail are showing as much as possible.
8. Add small glue dots to the 2 small eyes, then press them into place where the chenille stem and the black bill meet.
9. Add some texture to the brown tail by taking a black stick pen and drawing a criss-cross pattern on it.

Tip Corner

- Share with the mates that the platypus lives only in Australia. It's a unique animal—with a bill like a duck, a tail like a beaver, claws like a reptile, and poison like a snake. Plus, it lays eggs like a turtle! As unique as a platypus is, though, it is not made in God's image. No animal is. Only people are.
- If desired, add a magnet to the back.

DAY 4 EXTRA CRAFT

Koala Pen

JUNIOR, PRIMARY, & PRE-PRIMARY

Materials

- ☐ Black or gray stick pens, 1 per child
- ☐ 3x5 index cards, 1 per child
- ☐ Duct tape, approximately 13 inches per child
- ☐ Black sticky-back craft foam, one $\frac{3}{4}$ x $\frac{1}{4}$ -in. piece per child
- ☐ Small wiggle eyes, 2 per child
- ☐ Small glue dots, 7 per child

Tools and Basic Supplies

- ☐ $\frac{1}{4}$ -in. washers
- ☐ 1-in. washers
- ☐ Scissors

Pre-prep

1. Cut craft foam into $\frac{3}{4}$ x $\frac{1}{2}$ -in. pieces, one per child.

Class Time Directions

1. Take an index card and position it horizontally in front of you. Lay a 5-in. strip of duct tape across the index card horizontally and press it into place.
2. Flip the card over and do the same thing with another strip of duct tape, making sure that the 2 strips are directly over each other.
3. Take your pen and trace 2 large and 2 small washers on the duct tape. Then cut out the 2 large and 2 small circles. The large circles will be for the head of the koala and the small circles will be its ears.
4. Attach the 2 small circles with glue dots onto the back of one large circle to look like ears.

5. Take the other large circle and 2 glue dots and cover the back of the head circle where the ears are attached.
6. Cut out a large oval from the piece of black craft foam for the koala's nose. Peel off the backing and press it into place.
7. Add 2 eyes on either side of its nose. Use glue dots to glue them on.
8. Wrap the end of the pen with a 3-inch strip of duct tape. Then attach the koala head onto the pen with a glue dot.

Tip Corner

- Share with the mates that the eucalypt forests of Australia are the home of koalas. They eat a lot of gum—gum leaves, that is—also known as eucalyptus leaves. These are toxic to other animals, but not to koalas. God gave the koalas a liver that can break down all the toxins in the eucalyptus leaves. He also gave them cheek pouches where they store leaves to eat later. God gave koalas in the colder parts of Australia thicker fur, and those in the warmer areas less thick fur. God thought of everything when he made koalas.



DAY 5 EXTRA CRAFT

Clay Echidna

JUNIOR, PRIMARY, AND PRE-PRIMARY

Materials

- ☐ Brown Model Magic, ½ oz. per child
- ☐ Small wiggle eyes, 2 per child
- ☐ Small glue dots, 2 per child
- ☐ Brown chenille stems, 1 for every 3 children
- ☐ Toothpicks, 14 per child

Tools and Basic Supplies

- ☐ Scissors
- ☐ Black marker

Pre-prep

1. Separate Model Magic into ½ oz. balls and wrap air tight in plastic wrap to keep them from drying out.*
2. Cut chenille stems into 1-inch pieces, 4 per child.
3. Cut toothpicks in half, 28 pieces per child.

* IMPORTANT NOTE: Because Model Magic dries quickly when exposed to air, don't pre-prep it until just before VBS.

Class Time Directions

1. To create your echidna, take the modeling compound and form it into an egg shape. Then form a long pointy snout on one end.
2. Use one of the toothpick pieces to poke nostrils at the tip of the snout.
3. Add glue dots to the back of the 2 eyes. Then, at the base of the snout, gently press the 2 eyes into the compound.
4. Add legs by bending the brown chenille stem pieces into "L" shapes and then pressing them into the bottom of your echidna.



5. Add "spines" by pressing the toothpick pieces into the top, sides, and back, angling them backward in the same direction.
6. Use a black marker to color the end of the snout.

Tip Corner

- As a more economical alternative to brown, you can convert white Model Magic to brown with a mixture of red, yellow, and blue food coloring.
- Share info about the amazing echidna with the mates. Baby echidnas are called puggles. God gave the echidna nerves in its snout that detect electrical impulses and a long, sticky tongue. These features make it easy to capture food, like ants, termites, and earthworms. The echidna has strong claws and can dig up the equivalent of 100 full refrigerators of dirt a year! God even gave the echidna special holes in its ears to keep dirt out as it digs. God thought of everything when he made echidnas.

ANY DAY

More Crafts

FOR ALL AGES

Fingerprint Fun Station

Materials (Amounts Vary)

- ☐ Non-toxic, washable stamp pads in a variety of colors
- ☐ White copy paper
- ☐ Fine line washable markers
- ☐ Samples of fingerprint art (check online)

Tools and Basic Supplies

- ☐ Wet wipes for cleanup

Pre-prep

Search “fingerprint art” online and print off numerous samples of fingerprint art animals, plants, and objects.

Class Time Directions

This station can stay up all week. Use your own unique fingerprints to create fun fingerprint art.

Tip Corner

- Use this area as a fun place for the kids to go after they've finished their main craft or science experiment.

Concentration

Materials

- ☐ White or yellow cardstock, 2 sheets per child
- ☐ [Concentration Cards Pattern](#)
- ☐ Snack-size zippered baggies, 1 per child

Tools and Basic Supplies

- ☐ Office paper cutter
- ☐ Crayons or colored pencils

Pre-prep

1. Print the Concentration Cards Pattern onto cardstock, 2 sheets per child.
2. Cut out the squares with the paper cutter.
3. Place the squares into zippered baggies. You should have 12 sets of pictures (24 squares) per baggie.

Class Time Directions

1. Color the pictures with light-colored crayons or colored pencils, being careful not to press too hard so an impression isn't made on the blank side.
2. To play, lay the squares out on a table with the pictures facing down.
3. Take turns flipping cards over two at a time, trying to find a match. If a match is found, the player keeps those cards. If a match is not found, flip them back over.
4. Continue playing until all matches have been found. The player with the most matches wins.

Tip Corner

- Use fewer sets of pictures for younger children.
- This game can also be played by one person, finding all matches in a designated time period.

Memory Verse Posters

Materials

- ☐ White cardstock
- ☐ Daily memory verses (see Digital Resources)

Tools and Basic Supplies

- ☐ Markers

Pre-prep

1. Prepare a reference sheet of the daily memory verses from the Digital Resources list.
2. Make one or more sample posters as examples of incorporating a memory verse into a design.

Class Time Directions

Design and color your own posters. The more creative, the better!

Tip Corner

- Place these in a prominent location during the week for all to enjoy. Send them home on the last day of VBS or after the closing program.
- Use these posters to reinforce the memory verse of the day.

Step-by-Step Drawings

Materials

- ☐ [Step-by-Step Drawings Pattern](#)
- ☐ White copy paper

Tools and Basic Supplies

- ☐ Markers, crayons, or colored pencils

Pre-prep

Photocopy the Step-by-Step Drawings Pattern onto white copy paper.

Class Time Directions

When the kids have extra time, they can work on the Step-by-Step Drawings.

Tip Corner

- The finished drawings can be cut out and added to the Wall Mural.

Wall Mural

Materials

- ☐ Tan or bright blue roll paper
- ☐ Variety of colored copy paper
- ☐ Optional: A variety of [Clip Art Images](#)

Tools and Basic Supplies

- ☐ Markers, scissors, glue sticks

Pre-prep

1. Hang a large piece of roll paper on an empty wall.
2. Photocopy a variety of Clip Art Images from the Digital Resources and place at this station. If using tan roll paper, they can be Australian land animals. If using blue paper, they can be Great Barrier Reef animals.

Class Time Directions

1. Use your imagination or the clip art images on display to draw and color an image that matches the theme for the day.
2. Cut out the artwork and glue it to the roll paper.

Tip Corner

- Hang the completed mural in a prominent location on the last day of VBS or show it during the closing program for all to see.